



**ALASKA DEPARTMENT OF LABOR
& WORKFORCE DEVELOPMENT**

**Alaska Workforce Investment Board
Alaska Department of Labor & Workforce Development
Youth Council
Wednesday August 24, 2010 at 10:00am
Minutes (**DRAFT**)**

Call to Order: 10:05am

• Roll Call:

<u>X</u> Chris Gregg, Chair	<u>X</u> Mike Woods, Vice-Chair	<u>X</u> Cynthia Erickson
<u>X</u> Heidi Frost	<u>X</u> Noelle Hardt	<u>X</u> Barbara Hunt
<u>X</u> Barbara Henjum	<u>X</u> Melissa Hill	<u>X</u> Andre Layral
<u> </u> Taber Rehbaum	<u> </u> Gibby Serna	<u> </u> Ruth Schoenleben
<u> </u> Heather Wagner		

- Ex-officio: Diedre Bailey

Staff in Attendance:

Barbara Duval, Program Coordinator, DOLWD/AWIB
Jeff Selvey, CTE Coordinator, DOLWD/AWIB

Guests in Attendance:

Kyle Taylor, Program Coordinator, DOLWD/DBP
Julie Frizzel, WIA Project Assistant, DOLWD/DBP
Roger Hamacher, Nine Star
Shelley Berry, College/Career Readiness Teacher Expert, Anchorage School District

Speakers:

WIA – Roger Hamacher

Roger spoke on the eligibility requirements and barriers of WIA youth ages 14-21. Areas of concern are:

1. Forcing youth with a diploma to jump through hoops
2. Complicated application process
3. Complications for youth to obtain an ID
4. Education is not a priority when youth needs a job and to get off the street

Relationships with these youth are crucial. The smallest measure of success is a milestone. Each milestone gives the youth a small measure of self confidence. They need skills and motivation, basic employment. Overall goal is for youth to be self sufficient.

ASD Career Guide Update – Shelley Berry

Shelley Berry gave an update as to where the Anchorage School District (ASD) Career Guides are today. They are entering their second year of ARRA funding. The State’s goal is ‘All students will graduate prepared for careers or post-secondary training and education.’



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The ASD Career Guides hired are teachers with 10 plus years of experience. None have a background in counseling. The program was delivered poorly. Teachers do not understand this is supported by the district and the state.

Career Guides are now dropping down into 7th & 8th grades to begin career planning. Kids will share their results with adults at the conferences. The goal is to have the youth take control of their Individual Learning Career Plan (ILCP). Explorer results will be shared with core teachers.

High School Graduation Support Coordinators work with at risk youth. They are a kind of social worker. Youth Council asked Shelley to provide a contact list of names for the High School Support Coordinators.

Workshops for parents have been started. Parents are given career readiness documents at the time they register their child for school.

Workkeys has been mandated as of 2010. Results will go into a data base with the district. It is a work in progress. It will take 3-5 years before results of this program can be reviewed for success.

CTE – Jeff Selvey

The Alaska Career & Technical Plan has been printed. It is still work in progress. It is a youth and adult plan. Leads are Fred Villa, UA; Helen Mehrkens, DEED; and Jeff Selvey, DOLWD.

Jeff discussed the 6 Strategies of the plan. Each strategy has several elements.

Discussion on what qualifies for a career and technical education class. Is it based on industry standard? What is it going to take to fund this? The plan is located on all three websites.

Strategy Session

Members broke into groups of three. Task was to write down what they felt the AWIB definition of the YC meant to them.

Part One – AWIB Bylaws Article 10, Section 9

Group 1 (Andre, Barbara Henjum, Heidi)

1. Inventory what is available now (what is needed/missing)
 - a. Beyond WIA programs
2. Bring youth interests and issues to AWIB with solutions
3. Ensure employment and training is inclusive
 - a. Health
 - b. AGIA
 - c. Hot jobs
4. Clarify framework
 - a. what a well prepared and engaged youth should have/possess



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Group 2 (Barbara H, Chris, Melissa)

Task Communicate to AWIB

1. Policy related to youth programs (YP)
2. Inventory (YP)/framework to improve the funding process

Value Added

1. Connect youth to programs
2. Assist youth in developing leadership skills

Public Process

YC to AWIB to Commissioners to Governor

1. Accountability
2. Priorities
3. Goals

Group 3 (Mike, Cynthia, Noelle)

1. Develop inventory of program providers
2. Policy advocate for a conduit for current success/challenge
 - a. Provide PR for programs
3. Leadership advocacy

What is your job as a youth council member of AWIB?

1. Awareness of what is available for youth training employment
 - a. Alaska-info.org
 - b. Alaska 211
 - c. Where to Turn
 - d. DOLWD
2. Provide guidance to AWIB
 - a. Youth
 - b. Policy for youth employment and workforce development
 - c. Funding priorities
3. Create a vision for fully prepared and engaged youth (internal work)

Responsibility of YC

1. Awareness
 - a. Presentations from youth training providers and recipients
 - b. Easy to understand WIA programs
 - i. Not easy to be aware of non-WIA funded programs
 - c. Presentations by employers who hire youth
 - d. Assist staff in attaining awareness data
2. Policy, guidance, and funding priorities
 - a. Definitions of standards
 - b. Developing recommendations for AWIB youth funding and policy
 - c. Make recommendations to AWIB for vacant seats
3. Vision for youth prepared and engaged for the workforce and post secondary



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- a. Devote a meeting on this and develop a definition of youth success
- b. Coordination with other organizations and come to consensus
- c. Communicate plan with other groups and use the same terminology
- d. Inventory of Soft Skills
- e. Youth council input on ACTE plan
- f. List inventory of AK policies (YC/YP)

Part Two – YC Bylaws

Members broke into groups of three. Task is to write down what their role is according to the YC bylaws. Discussion on whether group agrees with what AWIB bylaws state YC role is. What their role is today versus when the YC Bylaws were written.

Priorities for YC Chair to present to ExCo:

1. 2 YC members be involved in the evaluation for youth programs
2. YC to have contact with another state that has a strong YC (teleconference)
3. Request a monthly accounting of WIA programs or youth funding programs
4. Legislative committee to encourage AWIB to have someone come in from education associations for K-12 for updates
5. Ask for a complete inventory youth employment and training services
6. For YC members to sit in on other AWIB committees
7. Get businesses involved
8. Senate Bill 221 Task Force for college and career readiness. Ask Fred V to give report.
9. Creation of Youth Council Website (Requested by Chair Gregg)

Wrap Up

- Group consensus was this meeting was very productive.
- Kudos to Jeff, Helen, Fred, and everyone for the work they did on the ACTE Plan.
- There was still some frustration on asking AWIB for direction and not receiving any. One YC member resigned recently due to lack of direction. However, there is an AWIB ExCo meeting scheduled for tomorrow August 25th so hopefully some direction comes out of this.

Questions were:

1. How do I fit in?
2. What do you need me to gather up to inform AWIB and advocate for youth?
3. What is successful to pass on?

Jeff Selvey talked about the AWIB Newsletter. If anyone has an article they'd like to submit please send it to Jeff.Selvey@alaska.gov.

Next meeting: September 1, 2010 at 10:00am



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Adjournment:

Motion to adjourn made by Barbara Henjum and seconded by Andre Layral.

Meeting adjourned at 3:45pm.

ACTION TRACKER

WHO	WHAT	DUE BY	STATUS
Kyle Taylor, DBP	Send 10 Basic Elements to YC for distribution		done
Jeff Selvey, AWIB	Send 8 AWIB Priority Occupations to YC for distribution		done
Shelley Berry, ASD	Send Graduation Coordinators info to YC for distribution		done
Barbara Duval, Staff	CH 12 updated replacement doc's for DBP's website		done
Barbara Duval, Staff	Prepare notes from meeting		done

Submitted by: Barbara Duval, Program Coordinator